

Name _____ Date _____ Hour _____

Visual Vocabulary Activity

Learning Set 2: How Do Earth, the Moon, and the Sun Move Through Space?

For each vocabulary term, write a definition in your own words; then create a picture or visual to represent the concept. *** Make sure definitions and pictures relate to this learning set. At the END OF THE LEARNING SET, write a sentence using the term.

| Vocabulary Word | Definition | Visual Representation | Part & Meaning/Origin |
|-----------------|------------|-----------------------|-----------------------|
| 1. sundial | | | |
| 2. gnomon | | | |
| 3. axis | | | |
| 4. day | | | |
| 5. reflection | | | |

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| 6. reflected | | | |
| 7. phase of the Moon | | | |
| 8. orbit | | | |
| 9. horizon | | | |
| 10. lunar horizon | | | |
| 11. degree | | | |

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| 12. eclipse | | | |
| 13. solar eclipse | | | |
| 14. lunar eclipse | | | |
| 15. total eclipse | | | |
| 16. partial eclipse | | | |
| 17. umbra | | | |

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| 18. penumbra | | | |
| 19. fusion reaction | | | |
| 20. corona | | | |
| 21. tide | | | |
| 22. high tide | | | |
| 23. low tide | | | |
| 24. theory | | | |

